



Splish Splash! Water's Journey to Your Class

Lesson Summary:

This interactive 30-minute lesson uses visuals, games, song, and movement to teach young students why water is important, how it reaches their homes and schools, and simple ways they can use less of it.

Essential Question:

- When you turn on your faucet, where does that water come from?

Learning Objectives:

- Students will understand the importance of water.
- Students will identify how water gets to their homes and schools.
- Students will recognize simple ways to use less water.

Activities:

- Students explore various ways humans use water through a charades game.
- Students learn where our water comes from and how water use is connected to local plants and animals, using signs, props, and guided discussions.
- Students play games that highlight simple ways to use less water.
- Students use song and movement to reinforce key concepts of the lesson.

In Preparation for our Visit:

- The Sonoma Water educator will arrive at your classroom 5 - 10 minutes early to set up their teaching materials.
- If possible, it would be helpful to have an area near the rug to setup. We prefer the students sit on the carpet versus chairs.
- Please do not leave your classroom while the Sonoma Water educator is teaching.

Materials Provided by Sonoma Water Educator:

- Color copy of the [Use Less Water song](#) for the teacher
- [Use Less Water Coloring Worksheet - English and Spanish](#)
- [Everything that's Alive Needs Water to Survive coloring sheet - English and Spanish](#)
- Class set of compostable bamboo toothbrushes that says, "Turn the water off while

you brush”.

- Teacher evaluation form and stamped envelope (Digital option: [TK & Kindergarten Program Evaluation](#))